

Dillon 2

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts				
Unsatisfactory	Below Average	Average	Good	Excellent
1	11	2	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

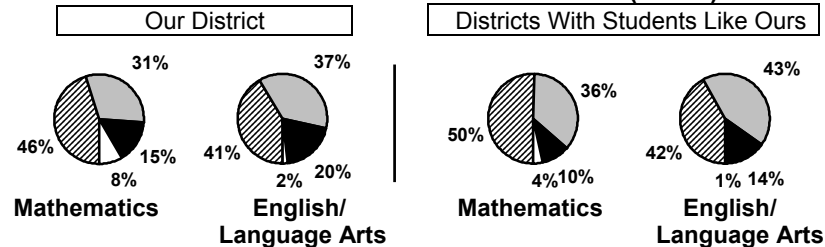
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	224	86.2%	183	8.7%	1,642	58.5%	54.7%
Students with disabilities other than speech	1	I/S	9	0.0%	128	14.1%	22.7%
Students without disabilities	223	86.1%	174	9.2%	1,496	63.0%	58.1%
Gender							
Male	104	86.5%	82	12.2%	882	52.5%	52.4%
Female	120	85.8%	101	5.9%	760	65.5%	57.4%
Ethnic Group							
African American	136	82.4%	122	4.1%	1,121	53.9%	49.7%
Hispanic	N/A	N/A	0	N/A	20	30.0%	35.0%
White	81	95.1%	56	16.1%	444	71.6%	68.9%
Other	3	I/S	5	40.0%	57	57.9%	49.1%
Lunch Status							
Free/reduced-price lunch	138	82.6%	106	4.7%	1,357	55.2%	52.0%
Pay for lunch	81	95.1%	77	14.3%	267	79.4%	72.3%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Dillon 2

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	52.5%	49.8%	56.5%
Passed 2 subtests	14.8%	20.5%	22.7%
Passed 1 subtest	17.6%	17.1%	12.1%
Passed no subtest	15.2%	12.7%	8.7%
Districts with students like ours			
Passed all 3 subtests	45.2%	53.6%	53.6%
Passed 2 subtests	22.8%	19.0%	20.0%
Passed 1 subtest	17.4%	15.9%	14.3%
Passed no subtest	14.7%	11.5%	12.1%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	8.7	38.3
Districts Like Ours	6.6	32.3
		9.8
		7.0

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	412	457	425	463	837	920	19.5	19.5	19.4	19.4	20.9	20.9	19.1	19.1	19.8	19.8
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,108	Up 8.6%	\$7,929	\$7,072
• Prime instructional time	89.2%	Up from 85.9%	89.2%	89.9%
• Student-teacher ratio	19.2 to 1	Up from 18.5 to 1	17.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 0.4%	1.6%	0.4%
STUDENTS (n=3,685)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	4.3%	N/A	6.4%	9.3%
Exam Success Rate	63.9%	N/A	13.2%	52.7%
• Attendance Rate	95.1%	Up from 91.6%	96.0%	96.0%
• Taking PACT (ELA) off grade level	3.8%	Up from 3.3%	8.6%	7.1%
• Taking PACT (Math) off grade level	3.9%	Up from 3.1%	7.6%	5.6%
• Retention rate	7.9%	Up from 7.7%	6.5%	5.6%
TEACHERS (n=230)				
• Professional development days per teacher	5.0 Days	Down from 8.2Days	5.0 Days	5.0 Days
• Attendance rate	95.1%	Down from 95.3%	94.9%	95.0%
• Advanced Degrees	40.9%	Down from 42.4%	44.4%	46.6%
• Continuing contracts	87.8%	Up from 84.7%	79.8%	83.1%
• Out-of-field permits	3.0%	Down from 6.6%	2.6%	2.0%
• Teachers returning from the previous year	89.9%	Up from 89.3%	85.7%	88.6%
• Average salary	\$36,983	Up 3.9%	\$37,674	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	6.9%	Up from 4.6%	3.7%	3.1%
• Percentage spent on teacher salaries	51.9%	Up from 46.5%	50.7%	53.7%
• Superintendent's years in the district	11.0	Up from 10.0	1.8	3.0
• Parent conferences	84.0%	Down from 88.6%	83.8%	93.9%
• Opportunities in the arts	Good	No change	Good	Excellent
• Number of schools	6	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	12.0%	Down from 12.8%	4.7%	6.6%
• Attendance rate of district office staff	97.7%	Down from 97.8%	97.5%	96.8%
• Average administrative salary	\$70,727	Up 5.3%	\$66,061	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	217	N/A	128	129
• Number of completions in adult education GED or diploma programs	20	N/A	25	37
• Suspensions and expulsions	3.6%	N/A	1.9%	1.5%
• Percent eligible for state gifted and talented programs	5.3%	Down from 6.0%	6.0%	10.6%
• Percentage with disabilities other than speech	7.1%	Down from 7.8%	10.1%	10.7%

Dillon 2 School District
405 West Washington Street
Dillon, South Carolina 29536



Grades K-12

Enrollment: 3,685 Students

Superintendent D. Ray Rogers 843-774-1200

Board Chair Fitzgerald Lytch 843-774-5454

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

In Dillon District Two, our highest priority is to ensure an excellent education for all students by providing relevant curricula, skilled staff, ample resources and community partnerships in an environment conducive to learning. There will be opportunities for improvement as we continue the implementation of the four-year District Strategic Plan and the preparation for the Palmetto Achievement Challenge Tests (PACT). Some of our accomplishments are:

- * An extended school year was offered to students in grades 3-8 not achieving state academic grade level standards through after-school programs and summer school.
- * Communities In Schools and 21st Century Learning Grants funded two after-school programs and summer school for students in grades 6-8.
- * The Technology Center provided technology training for staff and the District Media Center provided instructional materials and equipment for teacher use.
- * Goals 2000 and Technology Literacy Challenge Grants funded a total of \$300,000 for computers for classrooms and staff development.
- * New construction and renovations have been completed at Gordon Elementary.
- * Six teachers have achieved National Board Certification (NBPTS).
- * Four teachers are pursuing National Board Certification (NBPTS).
- * A standards-based curriculum was emphasized in all grades.

Although our schools have had an excellent year, we still have challenges to meet. A few of these challenges are:

- * Statewide budget cuts remain a concern.
- * 79.7 percent of our students are eligible for free or reduced price lunch.
- * Since most of District Two is rural, more industry, a higher tax base, and higher teacher pay are needed.
- * New construction and renovations are needed at all of our schools.
- * With the nationwide teacher shortage, teacher recruitment and retention for qualified teachers is a concern.

Special thanks to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org